

**Vision:** WCCC is the valued partner of choice within the educational and economic systems of our communities, by providing quality academic and career technical education. We pave the way for a future of opportunities unique to each of our learners.

**Mission:** To prepare youths and adults to make informed career choices and to successfully enter, compete, and advance in a changing world.

*WCCC stakeholders will behave in ways that support and demonstrate the following values:*

- Celebrating team & individual achievements
- Communicating openly & honestly
- Embracing educational opportunities for change and diversity
- Making quality customer service a high priority
- Promoting partnerships & a team environment
- Providing high quality instruction & highly qualified staff to ensure success for all learners
- Taking ownership of personal actions & being held accountable for results
- Treating each other with respect, dignity, trust & mutual value
- Upholding & demonstrating high ethical, educational & fiscal standards
- Using data to drive planning, decision making & actions

*WCCC stakeholders believe that in order to realize our vision and accomplish our mission, we will be consistent with the following strategic choices:*

- Curriculum, Instruction & Assessment for both academic & career/technical courses will:
  - Align with state standards
  - Ensure students are prepared for careers and post-secondary education
  - Prepare students in life skills to become exemplary citizens, employees & team members
- Facility Usage – create a safe, secure & welcome environment which provides open community access & supports our focus on teaching & learning.
- Financial Planning – maintain current and new assets at a level that will consistently support educational operational and planning needs.
- Partnerships – actively pursue, recruit & retain community educational partners in meaningful & creative ways.
- Professional Development – targeted at developing a highly qualified staff using a balanced approach to considering system-wide needs based on data & individual professional objectives.
- Recruitment & Retention – actively recruit secondary & adult students to ensure their success.
- Technology – offer technologies with advanced tools & applications in order to enhance the educational process & to achieve district objectives.

*Organizational Goals & Objectives:*

Goal 1: All students will be college and career ready by 2014-2015.

- Objectives:
- Improve performance on all local/state/federal indicators and measures
  - Increase enrollment and retention
  - Increase revenue sources and opportunities
  - All students will have access to technology, quality programming and facilities

# Warren County Career Center

## DRAFT --- Performance Indicators

Measurements	Current 2011	Target
○ % of students who earn high school diploma	HS: 98.61%	<b>HS:100%</b>
○ % of secondary and adult learners who earn industry certification	HS: 11.98% Adult: 97.88%	<b>HS:100%</b> <b>Adult: 100%</b>
○ Positive Post Program Placement 1. Post-Secondary 2. Employment 3. Military	HS: 92.07% Adult 93%*	<b>HS:95%</b> <b>Adult: 95%</b>
○ Attendance 1. All Staff 2. Student	All: 95.75% Student: 93%	<b>98%</b> <b>98%</b>
○ Enrollment (based on count week)	1970 (Main Campus: 756 Satellites: 1214) Adult: 526 full time Preschool:26/24	<b>1360</b> <b>(Main Campus: 825</b> <b>Satellites: 1250)</b> <b>Adult: 600</b> <b>Preschool: 26/26</b>
○ Retention Oct. count to Oct. count for HS and Preschool	HS: 85% Adult: 86.02%* Preschool: 100%	<b>HS: 95%</b> <b>Adult: 95%</b> <b>Preschool: 100%</b>
○ Number of students earning credit through online courses	HS: 83 students Adult: ??	<b>HS: 200</b> <b>Adult: ??</b>
○ % of students involved in CTSO activities, competition, leadership camp, etc.	55%	<b>80%</b>
○ Number of students earning Dual Credit.		
○ % of students earning HSTW Award of Achievement	23%	<b>30%</b>
○ % of revenues over expenditures	5%	<b>6%</b>

\*Perkins Consortium Data